



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		S.K.V.T.GOVERNMENT DEGREE COLLEGE
• Name of the Head of the institution	Dr.D.V.Ramana Murthy	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08832461730	
• Mobile No:	9949135864	
• Registered e-mail	skvtgdcrjy@gmail.com	
• Alternate e-mail	drdvrmurthy@gmail.com	
• Address	Y-JUNCTION, ANANDA GARDENS, DANAVAIPETA	
• City/Town	RAJAMAHENDRAVARAM, EAST GODAVARI DISTRICT	
• State/UT	Andhra Pradesh	
• Pin Code	533103	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated college	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	ADIKAVI NANNAYA UNIVERSITY				
• Name of the IQAC Coordinator	Dr.Y.Swarna Sri				
• Phone No.	7729056532				
• Alternate phone No.	08832461730				
• Mobile	9493444182				
• IQAC e-mail address	iqacskvtgdc@gmail.com				
• Alternate e-mail address	skvtgdcrjy@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	skvtgdcrjy.ac.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://skvtgdcrjy.ac.in/examcalendar.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.54	2016	23/08/2016	22/08/2021
Cycle 2	B	2.31	2024	23/08/2024	22/08/2029
6.Date of Establishment of IQAC	10/07/2012				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Implemented NEP guidelines by orienting faculty and students on its objectives and benefits. • Promoted online learning through ICT tools, CCE LMS, and platforms like NPTEL and edX. • Encouraged environmental initiatives such as Clean & Green, vermicomposting, and sustainable practices. • Facilitated faculty development through regular FDPs, workshops, and upskilling programs each semester. • Prepared for NAAC accreditation with confidence, enthusiasm, and focus on continuous improvement 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>1. Achieve NAAC Cycle 2 Accreditation. 2. Collect and analyze feedback from students on a semester-wise basis. 3. Ensure timely participation in NIRF and submission of AISHE data. 4. Conduct Value-Based and Skill-Enhancing Certificate Courses. 5. Introduce Single Major UG Degree Programmes from the academic year 2023-24. 6. Incorporate Distance or Online Education alongside regular coursework.</p>	<p>1. The college achieved 'B' Grade accreditation in NAAC Cycle 2 Assessment with a CGPA of 2.31. 2. IQAC systematically collected and analysed student feedback semester-wise, ensuring timely action for improvements. 3. IQAC supported the NIRF and AISHE committees by facilitating the successful and timely submission of NIRF-2024 Ranking data and AISHE reports. 4. Various departments organized Value-Based and Skill-Enhancing Certificate Courses under IQAC's guidance to promote holistic student development. 5. The college introduced 14 Single Major Undergraduate Programs starting from the academic year 2023-24, aligning with NEP guidelines. 6. The institution implemented Digital Classroom Teaching and encouraged faculty and students to complete at least one online course based on their interests to enhance learning.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>College Planning Development Committee</p>	<p>09/01/2025</p>
<p>14. Whether institutional data submitted to AISHE</p>	

Year	Date of Submission
2023	02/01/2025

15. Multidisciplinary / interdisciplinary

SKVT Government Degree College (GDC) has proactively embraced the integration of multidisciplinary and interdisciplinary courses as per the guidelines provided by the Andhra Pradesh State Council of Higher Education (APSCHE) and Adikavi Nannaya University. These courses are designed to align with the National Education Policy (NEP) 2020, fostering a holistic approach to education by bridging diverse academic disciplines.

Key Features of Multidisciplinary and Interdisciplinary Offerings

Cross-Disciplinary Flexibility: Students are encouraged to explore electives across science, commerce, and humanities streams, enabling them to gain knowledge beyond their core subjects. Courses in Life Skills, Skill Development, and Environmental Studies are offered to provide well-rounded academic exposure.

Choice-Based Credit System (CBCS): The college has adopted CBCS to allow students to tailor their learning experience by selecting courses from different disciplines based on their interests and career goals.

Community-Oriented Learning: The curriculum incorporates Community Service Projects, which encourage students to apply interdisciplinary knowledge in real-world contexts.

Skill Development and Employability: Skill Enhancement Courses (SECs) and Value-Added Courses emphasize practical knowledge and employable skills, blending inputs from various disciplines.

Single Major Subject Policy: From the academic year 2023-24, as mandated by APSCHE, the college has implemented a Single Major Subject Policy under the NEP framework, allowing students to delve deeper into their chosen subject while integrating cross-disciplinary perspectives. By integrating these approaches, SKVT GDC ensures its students are equipped with the knowledge and skills necessary to thrive in a dynamic, interconnected world. These efforts reflect the college's commitment to fostering academic excellence, innovation, and societal impact.

16. Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) has been implemented at SKVT Government Degree College (GDC) from the academic year 2023-24, as per the directives of the affiliating university. This initiative, aligned with the National Education Policy (NEP) 2020, facilitates the seamless mobility of students across institutions and academic programs while ensuring credit recognition and transfer. As part of the ABC implementation, ABC/APAAR (Academic Performance Assessment and Accountability Record) IDs have been generated for all students

enrolled in the 2023-24 batch. These unique identifiers allow students to securely store and access their earned credits in the digital ABC repository, ensuring transparency and ease of academic record management. The ABC system empowers students by offering:

Flexible Educational Pathways: Students can tailor their academic journey to suit their individual aspirations and career goals.

Credit Mobility: Credits earned at one institution can be transferred to another, providing greater freedom in choosing institutions and programs.

Continuity in Education: Students can take breaks from education and re-enter without losing their previously earned credits, ensuring continuity in their academic progression. To ensure the effective integration of this transformative initiative, SKVT GDC, in collaboration with the affiliating university, provides comprehensive guidance and support to students. This includes educating them about the functionality, benefits, and procedures of the ABC system, enabling them to maximize its potential. The implementation of ABC marks a significant step forward in modernizing higher education, fostering flexibility, and promoting lifelong learning opportunities for students at SKVT GDC.

17.Skill development:

Skill Development Courses (SDCs) are an integral part of the undergraduate curriculum at SKVT Government Degree College, designed to equip students with essential skills for academic, professional, and personal success. These courses, offered during the first four semesters, aim to foster critical thinking, problem-solving, communication, and leadership abilities while enhancing employability and entrepreneurial competencies.

Semester-Wise Course Details:

Semester I Students must select any two of the following courses:

- Entrepreneurship Development** - Focuses on fostering entrepreneurial thinking and business planning skills.
- Leadership Skills** - Aims to develop effective leadership strategies and team management abilities.
- Analytical Skills** - Enhances problem-solving and decision-making through logical and data-driven approaches.
- Communication Skills** - Improves verbal and written communication, presentation, and interpersonal skills.

Semester II Students can select one of the following courses:

- Skill Enhancement Course (SEC) - I: Business Writing** - Develops professional writing skills for reports, proposals, and correspondence.
- Business Marketing Operations** - Covers practical aspects of marketing processes and strategies.
- Skill Enhancement Course (SEC) - II:** Select one of the following:
 - Marketing Skills** - Focuses on understanding customer behavior and developing effective marketing tactics.
 - Investment Planning** - Teaches fundamental principles of financial planning and

investment strategies. Digital Literacy - Provides knowledge of digital tools, online platforms, and technology for productivity. Semester III Students may opt for one of the following advanced courses: Business Forecasting - Introduces techniques to predict business trends and market behavior. Project Management - Equips students with skills to plan, execute, and evaluate projects effectively. Information and Communication Technology (ICT) - Explores the application of ICT tools in business and education. Data Analysis - Develops skills in analyzing and interpreting data for informed decision-making. Semester IV Students must select any two of the following courses: Tourism Guidance - Covers fundamentals of guiding tourists, promoting destinations, and understanding the tourism industry. Design Thinking - Encourages creative problem-solving and innovation in designing solutions for real-world challenges. Digital Marketing - Focuses on online marketing strategies, including social media, SEO, and content marketing. Cyber Security - Teaches principles of safeguarding digital assets and understanding cyber threats and preventive measures. In 2023, the college introduced Skill-Enhanced Learning Programmes, namely English Proficiency Skills and Social Emotional Learning, for third-semester students, based on recommendations from the CCE. These programmes were integrated into the timetable, with each allocated three hours per week.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

SKVT Government Degree College aligns with the National Education Policy (NEP) 2020 by incorporating elements of India's rich cultural heritage and traditional knowledge into its curriculum. The college emphasizes the importance of preserving and promoting regional languages, traditions, and sustainable practices, creating a holistic and inclusive learning environment. The Telugu Department plays a pivotal role in preserving and promoting regional culture and language. Its initiatives include: organizing events and activities that celebrate Telugu literature, language, and traditions, and offering certificate courses such as Andhra Natyam and Bio Salt, which introduce students to traditional dance forms and indigenous practices. Adopting a bilingual teaching approach (English and Telugu) by all other departments, ensuring better comprehension of subject specific domain for students from non-English backgrounds. This inclusive pedagogy bridges linguistic gaps, supporting academic success while fostering pride in cultural identity. The college actively engages students in cultural festivals, helping them understand the ritualistic and philosophical significance of each tradition. These celebrations foster a sense of

community and deepen students' connection to their heritage. The Department of Botany guides students in practicing traditional harvesting methods, even within the college premises, emphasizing sustainable agricultural practices. The Zoology Department implements and teaches the principles of vermicomposting, promoting eco-friendly waste management and organic farming techniques. By integrating Indian Knowledge Systems (IKS) into its curriculum and activities, SKVT GDC contributes to the preservation of cultural heritage, sustainable practices, and holistic education. This approach not only ensures academic success but also instills a sense of pride in India's rich traditions and values among students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

SKVT Government Degree College (GDC) is committed to implementing Outcome-Based Education (OBE) as a transformative approach to equip students with the skills, knowledge, and competencies required for real-world success. The institution ensures that Program Outcomes (POs), Program-Specific Outcomes (PSOs), and Course Outcomes (COs) are effectively defined, communicated, and assessed across all academic programs.

Defining and Communicating Outcomes Clearly Defined Objectives: POs, PSOs, and COs are meticulously developed for each program and course to provide clarity on the intended learning outcomes.

Accessibility: These outcomes are made easily accessible by being prominently displayed on the college website, in departmental areas, and at strategic locations on campus.

Student Awareness: At the start of each academic year, faculty members explain the outcomes to students, aligning their academic efforts with the institution's educational objectives.

Resource Allocation for Effective Implementation: Faculty members collaborate with the Principal to identify and arrange necessary resources and facilities, ensuring seamless curriculum delivery aligned with OBE principles.

Student-Centered Teaching and Learning: The teaching-learning process emphasizes student-centered methodologies that foster skill development and value addition:

Experiential Learning: Active participation through projects, seminars, and practical activities.

Skill Enhancement: Integration of certificate courses to broaden students' competencies and professional readiness.

Flexible Curriculum Delivery: Encouraging engagement through innovative pedagogies.

Comprehensive Assessment Strategies: To evaluate the attainment of outcomes and ensure continuous improvement, a variety of assessment methods are employed:

Student-Centered Academic Activities: Participation in projects, seminars, and collaborative learning opportunities.

Continuous Internal Assessments (CIAs): Conducting two mid-term examinations to monitor progress.

Semester-End Examinations: A thorough evaluation of subject knowledge and

skill acquisition. Graduation and Beyond: The college supports students in achieving graduation outcomes that reflect their readiness for professional and personal success. Encourages the pursuit of higher education qualifications as a measure of academic growth. Through its commitment to Outcome-Based Education, SKVT GDC fosters academic excellence, personal growth, and career readiness. The institution's OBE framework ensures that students are well-prepared to meet the demands of the modern world while achieving their fullest potential.

20.Distance education/online education:

SKVT Government Degree College (GDC) is equipped with robust infrastructure to support online teaching, a capability effectively demonstrated during the COVID-19 pandemic. While the college, as an affiliated institution, is not authorized to offer full-fledged online programs independently, it has implemented several strategies to promote online education and enhance the teaching-learning process. Measures to Enhance Technology-Driven Learning Encouraging Online Learning: Students are motivated to enroll in online courses to supplement their academic knowledge and explore interdisciplinary topics, broadening their learning horizons. They are also encouraged to utilize the CCE Learning Management System (LMS) provided by the Commissionerate of Collegiate Education (CCE), which offers additional resources to complement regular classwork. ICT-Based Teaching Practices: The integration of Information and Communication Technology (ICT) is a standard practice across the college. Faculty members actively incorporate ICT tools and resources into their teaching methodologies, ensuring dynamic and engaging classroom experiences. Resource Development: Departments maintain a repository of PowerPoint presentations (PPTs) and video lectures, providing students with accessible supplementary learning materials to reinforce classroom instruction. Blended Learning Approach: Faculty members adopt a blended teaching methodology, seamlessly integrating online resources and digital content into traditional classroom settings to enhance topic comprehension and engagement. Smart Classroom Monitoring: Smart classrooms are utilized for delivering lessons with technology-driven tools. Each session is meticulously documented in a logbook, including lesson details and student signatures, ensuring transparency and accountability. These initiatives highlight the institution's commitment to leveraging technology to improve education quality and adapt to evolving pedagogical trends. By fostering an environment that embraces both traditional and digital learning methods, including tools like CCE LMS, SKVT GDC ensures students are well-prepared for the demands of the modern academic and professional landscapes.

Extended Profile

1.Programme	
1.1	14
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1195
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	391
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	80
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	41
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	1
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	50
Total number of Classrooms and Seminar halls	
4.2	49.23 lakhs
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	104
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SKVT GDC has a robust and well-documented mechanism for curriculum planning and implementation, ensuring effective delivery and holistic student development. Faculty maintain teaching plans and diaries for systematic curriculum delivery. Each program defines POs, PSOs, and COs, which are shared with students at the beginning of each semester. Departments prepare comprehensive curricular, co-curricular, and extracurricular action plans, monitored by the Academic coordinator and headed by the Principal. The college offers certificate courses, guest lectures, seminars, field trips, and project work to enrich learning. Skill Development Courses such as Plant Nursery and Tourism equip students with practical skills, while Life Skill Courses promote values, ethics, and environmental awareness. Well-equipped science and computer laboratories, a digitized library with online resources, and study hours for slow learners enhance academic support. Under the CBCS, students are assessed through CIA and End Semester Examinations in a 25:75 ratio (30:70 from 2023). CIA include mid-term exams, assignments, and participation in Clean & Green activities. Activities by WEC, NSS,

YRC, and RRC foster PD and civic responsibility. Students also undertake CSP, short-term, and long-term internships to align academic learning with societal needs. This structured approach ensures students are prepared for professional and personal success while addressing academic goals effectively.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

SKVT GDC strictly adheres to a well-structured academic calendar to ensure smooth academic operations. The calendar encompasses continuous internal evaluation, which plays a crucial role in assessing student performance and promoting holistic development. The calendar integrates CIE, which is pivotal in assessing student performance. For the 2021-22 and 2022-23 batches, internal assessments contributed 25% of total marks, while for the 2023-24 batch, this increased to 30%. CIE involves two mid-term examinations per semester and various student-centered activities, including seminars, projects, and competitions. Extracurricular activities are also considered in the evaluation process. Internal evaluation results are transparently posted on the college website for easy accessibility by students and stakeholders. Departments further reinforce assessments through assignments, slip tests, and informal evaluations, aligning them with the academic calendar. Events such as workshops, competitions, and special observances are systematically documented in the College Activity Registers and highlighted in the College Monthly Newsletter. The institution celebrates national and international days and commemorates the birth and death anniversaries of prominent leaders, fostering cultural awareness and responsibility among students. By following a structured academic calendar and a comprehensive evaluation process, the college promotes academic excellence, transparency, and holistic education.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)**10**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**321****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****313**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

S.K.V.T. Government Degree College integrates cross-cutting issues into its curriculum as per Adikavi Nannaya University guidelines, focusing on gender equality, environmental sustainability, human values, and professional ethics. Life Skill Courses (LSCs) and Skill Development Courses (SDCs) are mandatory in all programs, addressing these critical topics. Key courses include HVPETo foster ethical decision-making, Environmental Education to promote sustainability awareness, and Entrepreneurship to develop innovation and business skills. Courses like Information and Communication Technology (ICT), Personality Development, and Analytical Skills enhance technical, leadership, and critical thinking abilities. Indian Culture and Science integrates traditional values with modern knowledge.

The Women Empowerment Cell (WEC) and IQAC organize activities such as guest lectures, anti-ragging campaigns, and gender-related outreach programs in adopted villages. Environmental sustainability is promoted through hands-on initiatives like tree plantation, village cleanliness, and plastic-free drives, conducted by NSS. The college also fosters civic responsibility through health awareness programs, road safety campaigns, and blood donation camps. Sustainability is further reinforced by maintaining a green campus, managing waste effectively, and utilizing solar energy. By integrating these issues into its curriculum and initiatives, the college ensures students develop into responsible citizens with essential skills for professional and societal advancement.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

887	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

700

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

385

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College employs Diagnostudent-centric methods to foster experiential learning, participative learning, and problem-solving skills, ensuring holistic student development. Students undertake a two-month Community Service Project and an eight-month internship (2 Months in the second year and 6 Months in the final year), fostering industry interaction and practical exposure. Field and industrial visits are organized to familiarize students with real-world work environments. Guest lectures by industry professionals and academicians supplement classroom learning. Participation in competitions and events further boosts student confidence and skills irrespective of their learning levels.

Remedial classes, Bridge courses, and counselling classes help the slow learners to come out from their challenges. The feedback from the students is given utmost priority to analyse knowledge gaps and understanding levels. Based on the FB report, teachers make their changes in their approaches and methodology in teaching.

Mini projects, working collaboratively to enhance teamwork and knowledge-sharing, Hands-on practical experiments under faculty supervision foster application-based learning to the advanced learners. Role-play exercises in Commerce, Political Science, and

skill courses develop empathy and communication skills. Teamwork is encouraged through community service programs like tree plantations, health camps, and Swachh Bharat initiatives. Advanced learners are also involved in administrative committees, promoting leadership and decision-making. Both mini and major projects are integrated into the curriculum, with major projects forming part of CBCS electives.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1:27	44

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

S.K.V.T. Government Degree College employs student-centric methods to foster experiential learning, participative learning, and problem-solving skills, ensuring holistic student development.

A. **Experiential Learning:** Students undertake a two-month Community Service Project and an eight-month internship (2 Months internship in the second year and 6 Month Internship in the final year), fostering industry interaction and practical exposure. Field and industrial visits are organized to familiarize students with real-world work environments. Guest lectures by industry professionals and academicians supplement classroom learning. Participation in competitions and events further boosts student confidence and skills.

B. **Participative Learning:** Students engage in mini projects, working

collaboratively to enhance teamwork and knowledge-sharing. Hands-on practical experiments under faculty supervision foster application-based learning. Role-play exercises in Commerce, Political Science, and skill courses develop empathy and communication skills. Teamwork is encouraged through community service programs like tree plantations, health camps, and Swachh Bharat initiatives. Students are also involved in administrative committees, promoting leadership and decision-making. Both mini and major projects are integrated into the curriculum, with major projects forming part of CBCS electives.

C. Problem-Solving Methodology: Theory and laboratory courses focus on identifying and solving problems systematically. Group discussions help assess comprehension and enhance communication skills, with feedback provided to address knowledge gaps. Quizzes across disciplines test problem-solving and team management skills.

These methods ensure a comprehensive learning experience, preparing students for academic, professional, and personal excellence.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college recognizes the importance of fostering critical thinking and domain knowledge to develop students' problem-solving skills. To achieve this, Information and Communication Technology (ICT) is seamlessly integrated into the teaching-learning process. The college is equipped with three Digital Classrooms and one Virtual Classroom, fitted with advanced ICT tools. Each department has access to LCD projectors and computer systems, enabling the use of multimedia resources such as YouTube videos and PowerPoint presentations, ensuring interactive and engaging lessons. The institution leverages the Learning Management System (LMS) developed by APCCE, incorporating innovative teaching methods such as video lessons, problem-solving tasks, case studies, and projects, fostering active and experiential learning. Faculty also use platforms like Google Meet and WhatsApp to maintain seamless communication with students, sharing assignments, subject-specific documents, and addressing queries effectively. To enhance

accessibility, faculty prepare digitized study materials, which are shared with students through designated groups for easy access. Students are also encouraged to enroll in EdX, SWAYAM MOOCs, offering flexible and self-paced learning opportunities tailored to their academic and professional growth. By integrating ICT, the institution ensures effective knowledge transfer, interactive learning, and prepares students for success in an increasingly digital world. This approach reflects the institution's commitment to academic excellence and modern pedagogy.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution ensures that the schedule for internal assessments is closely aligned with the academic calendar provided by the

affiliating university. This schedule is meticulously outlined in the curricular plan and communicated to both students and faculty before the commencement of each course. Internal examinations are conducted under the supervision of the Examination Committee at the college level, following a centralized timetable that applies uniformly to all programs offered by the institution. This standardized approach promotes consistency and efficient organization. Results of the internal assessments are typically declared within 15 days of exam completion, enabling timely feedback for students. After evaluations, the assessed answer scripts are distributed to students in their respective classrooms. This allows students to review their performance thoroughly, and any discrepancies can be addressed through revaluation or recounting, as per the institution's specified valuation policy. To further ensure transparency, the final results are displayed prominently on a notice board, guaranteeing that all students have easy access to their academic outcomes. This structured and transparent system fosters accountability and supports the overall academic process, enhancing students' learning experiences and the institution's credibility.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution actively employs the e-CEGRaM system, an online platform established by the Commissionerate of Collegiate Education, Andhra Pradesh, to address grievances from students and staff at the state level. This system ensures that concerns related to both academic and non-academic matters are resolved efficiently and transparently. For grievances specifically related to internal assessments, the Examination Committee collaborates with the College Grievance Redressal Cell to ensure prompt and effective resolution. Grievances are typically addressed within three days of receipt, reflecting the institution's commitment to timely action. In cases requiring deeper scrutiny, provisions for revaluation and verification of answer scripts are available, upholding fairness and accountability in the evaluation process. To further enhance transparency and effectiveness, the institution regularly collects feedback from students regarding the evaluation process. This feedback plays a critical role in identifying areas for improvement,

ensuring that the internal assessment system evolves to better meet students' needs. By integrating these mechanisms, the institution demonstrates its dedication to maintaining a fair, student-centered academic environment while continually improving the overall academic experience.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution adheres to the curriculum prescribed by Adi Kavi Nannaya University, Rajamahendravaram, aligned with the revised CBCS 2020-21 framework. The course outcomes (COs) or learning objectives outlined in the university syllabus are implemented through meticulous planning. Prior to each semester, a consolidated document of course outcomes and a tentative curricular plan for all courses are collected from the departments and published on the institution's website to maintain transparency. To achieve these outcomes, the curriculum incorporates student-centric co-curricular and extracurricular activities such as field trips, guest lectures, student seminars, and quizzes. Course outcomes are also included in the study materials provided to students and are regularly emphasized during teaching sessions. The attainment of these outcomes is systematically monitored through departmental academic review meetings, ensuring alignment with the intended objectives. Furthermore, program outcomes for all courses are developed by faculty, reflecting the institution's vision, mission, and industry employability requirements. This approach ensures that students are well-equipped to meet future career demands, fostering their academic and professional growth. The institution's commitment to structured planning and implementation underscores its dedication to delivering a high-quality, outcome-driven education.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The university determines the final result of a course based on students' cumulative performance in both university and internal examinations. Course Outcomes (COs) are evaluated using these cumulative results published by the university after semester-end exams. A student is deemed to have attained the intended course outcomes if they achieve at least 40% in the cumulative results. The attainment factor for a course is calculated as the proportion of students who meet the COs compared to the total number of students who appeared for the course. At the institutional level, the attainment of COs is systematically analyzed. The principal reviews the results in staff meetings to assess their alignment with the intended outcomes and take necessary measures for continuous improvement. Program Outcomes (POs) Assessment:

The evaluation of Program Outcomes is based on two critical parameters:

This comprehensive assessment ensures that the institution's educational objectives align with student performance and prepare graduates for future career opportunities, reflecting its commitment to quality education and outcome-based learning.

1. Degree of CO-PO Mapping: The contribution of course outcomes to the overall program outcomes.
2. Student Performance: The cumulative results in university examinations, reflecting the program's effectiveness in achieving its objectives.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
77	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://skvtgdcrjy.ac.in/mandatory.php	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution's extension activities are designed to benefit both the community and students, fostering holistic student development while addressing key societal challenges. These activities aim to sensitize students to various social issues within the surrounding community. Broad concerns are addressed through dedicated clubs such as the NSS, Red Ribbon Club, Consumer Club, Eco Club, and Women Empowerment Cell, while specific issues are managed by relevant academic departments. Major issues addressed include poverty, extremism, blood donation, diabetes, early aging, lack of patriotism, AIDS awareness, Swachh Bharat initiatives, women's health care, consumer rights, voter awareness, cultural preservation, and environmental sustainability. The impact of these activities is regularly assessed to ensure their effectiveness in tackling these challenges. The college operates two active NSS units, which play a pivotal role in organizing outreach programs. These programs cater to community needs, with male and female students equally involved in their planning and execution. Faculty members contribute as Coordinators, and Resource Persons, ensuring the strict implementation of initiatives. By instilling collaboration between students, faculty, and the community, these activities promote a sense of social responsibility and civic engagement, contributing significantly to the holistic development of students and the betterment of society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is housed in a well-constructed building with two floors (G+2), designed to accommodate classwork, laboratories, administrative offices, and examination cells. With 50 classrooms dedicated to conventional teaching, the institution provides a conducive and comfortable learning environment. Additionally, 12 ICT-enabled classrooms, including a state-of-the-art digital classroom, offer modern teaching tools that significantly enhance the learning experience. To meet the technological needs of students, the college features three computer labs equipped with 104 computers, all connected to high-speed internet. Science students benefit from five specialized laboratories for Mathematics, Physics, Chemistry, Botany, and Zoology, each designed to support hands-on learning with modern equipment and internet connectivity. The spacious library serves as a central hub of knowledge, offering thousands of books, ample reading space, and internet-enabled computer facilities to assist students with research and academic work. The seminar hall provides a platform for academic events and presentations, fostering collaborative learning and intellectual growth. The campus is fully integrated with ICT-based teaching methodologies, supported by 10 internet connections that ensure seamless access for both students and faculty. These facilities reflect the institution's commitment to delivering a comprehensive and technology-driven education, preparing students for academic and professional success.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://skvtgdcrjy.ac.in/classrooms.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides outstanding physical facilities for sports, games, and cultural activities, emphasizing the holistic development of its students. A beautiful sports ground serves as a hub for diverse outdoor activities, catering to the athletic aspirations of the student community. Specific facilities include a practice cricket net court, three shuttle courts with platforms, two

volleyball courts, a basketball court, and a gym, ensuring opportunities for students to engage in a variety of sports and fitness pursuits. Additionally, the college has a designated parking shed for convenience. Beyond sports, the college promotes academic and cultural enrichment through its well-equipped seminar hall. This multipurpose space hosts seminars, workshops, and cultural performances, fostering creativity, learning, and collaboration among students. These comprehensive facilities underscore the institution's commitment to providing a vibrant and supportive environment where students can excel in both academics and extracurricular activities, shaping them into well-rounded individuals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://skvtgdcrjy.ac.in/cr4_Infrasture.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

50

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/folders/1_RI9_yuKC416ApXO9ZSzg0JSWUBgIHZUO?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library houses an extensive collection of 25,614 books, including 2,376 career guidance-related titles, 7,560 textbooks, 829 reference materials, 30 encyclopedias, 12 magazines, and 7 newspapers. It also provides access to a wealth of e-resources through the N-LIST platform, comprising 6,293 e-journals and 195,809 e-books. Currently, library automation is underway, with two-thirds of the data already uploaded into the system. The automated system features a user-friendly interface designed to streamline library operations. It enables students and faculty to easily search for, issue, and renew books with minimal effort, significantly enhancing the accessibility and convenience of library services. This modernization initiative aims to optimize resource utilization, improve efficiency, and ensure a seamless library experience for all users.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://skvtgdcrjy.ac.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

90,074

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

23

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution actively integrates IT facilities to address evolving educational needs and optimize available resources. As part of this initiative, the college has adopted the Learning Management System (LMS) introduced by the CCE. Faculty members extensively utilize internet resources to simplify complex concepts and enhance

student comprehension. The college strongly encourages both faculty and students to enroll in online courses to stay updated with the latest skills and advancements in their fields. With a Wi-Fi-enabled campus and 10 internet connectivity points, the institution ensures seamless digital access. To support its IT-driven education approach, the college is equipped with three fully functional computer labs and 12 digital classrooms, fostering a modern, technology-driven learning environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://skvtgdcrjy.ac.in/classrooms.php#

4.3.2 - Number of Computers

104

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1645678.28

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In the institution, each laboratory is managed by a designated faculty member responsible for overseeing consumable and non-consumable items, as well as equipment within their respective labs. These faculty members ensure the proper functioning and maintenance of the labs, including the procurement and optimal utilization of materials required for experiments and practical sessions. Their efforts play a vital role in maintaining organized and efficiently operated labs. To uphold accountability and transparency, the principal annually forms stock verification committees comprising faculty from various departments. These committees conduct a comprehensive verification of all lab items and equipment. The process involves physically inspecting and assessing the condition of consumables, non-consumables, chemicals, instruments, and machinery. The committee members meticulously record their findings in stock registers, documenting any discrepancies, damages, or issues. They provide detailed remarks on the status of items, indicating whether they need replenishment, repair, or replacement. This systematic approach ensures accurate accounting of resources, facilitates future procurement planning, and supports cost-effective management. This rigorous process not only enhances resource efficiency but also ensures that laboratories are well-equipped, fostering a smooth academic experience and supporting high-quality practical education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://skvtgdcrjy.ac.in/classrooms.php#

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

593

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

11

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Active student engagement is a cornerstone of this college, fostering holistic development by transforming students into proactive participants in their educational journey. Beyond being passive learners, students actively contribute to academic, administrative, and extracurricular spheres, honing essential skills like leadership, communication, teamwork, and organizational abilities critical for their careers. Students hold representative roles across various institutional committees and cells, ensuring meaningful participation. For instance, in the Career Guidance Cell, they assist peers in exploring career opportunities and internships.

The Women Empowerment Cell promotes gender equality and supports women's issues, while the Grievance Redressal Cell provides a platform for addressing concerns. Additionally, through the Eco Club and Consumer Club, students engage in environmental advocacy and consumer awareness initiatives. The Literary and Cultural Association offers a platform for cultural expression, and the College Magazine Committee involves students in curating content that highlights institutional achievements. Furthermore, active participation in the Internal Quality Assurance Cell empowers students to contribute to the institution's ongoing improvement. This extensive involvement not only enriches students' academic experiences but also equips them with critical life skills, preparing them to thrive in professional and social settings while fostering a sense of responsibility and leadership.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the institution, officially registered on October 3, 2023, plays a vital role in maintaining strong ties with former students while contributing significantly to the institution's growth. Since its inception, the association has prioritized transparency and accountability by regularly providing detailed financial reports. These reports highlight the association's activities, including contributions toward academic programs and infrastructure development, ensuring that funds are utilized effectively and responsibly. The AA's collaboration with the college has fostered a robust relationship between alumni and the college, enabling alumni to actively participate in the institution's progress. Through their support, the association helps bridge the gap between past and present, creating a network of shared responsibility and mutual growth. This partnership not only aids in the continuous development of the college but also nurtures a strong sense of community among alumni, reinforcing their lasting connection to their alma mater.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision To transform the College into a multidisciplinary institution offering skill-integrated, practical training courses at an affordable cost, empowering underprivileged rural communities, uncovering hidden talents, and preparing globally competitive individuals.

Mission To assimilate and disseminate knowledge for the holistic

development of future leaders addressing evolving societal needs.

The Staff Council, chaired by the Principal and including all departmental faculty, drives academic and administrative planning. The Academic Coordinator and IQAC Coordinator, along with senior administrative staff, actively contribute to decision-making processes. Senior faculty serve as conveners, with other faculty as members in committees. Regular meetings, led by the Principal and coordinators, review progress and address challenges.

Conveners oversee planning and implementation of curricular, co-curricular, and extracurricular activities. The College Planning and Development Council (CPDC), led by the Principal, mobilizes public contributions and includes diverse stakeholders. Infrastructure upgrades are funded through UGC grants and special fees.

Feedback is collected each semester on teaching performance. Student learning is enhanced via MoUs, expert lectures, and workshops. These practices collectively support the institution's mission to achieve academic excellence and holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The functioning of institutional bodies is effective and efficient, as demonstrated by policies, administrative setup, service rules, procedures, and the deployment of strategic and developmental plans.

Governance and Administrative Framework: The Commissionerate of Collegiate Education (CCE) serves as the Departmental Head Office at the state level, under the control of the Department of Higher Education. The Principal acts as the Executive Officer, overseeing all administrative, academic, and financial matters. The Principal plans and supervises academic activities for teaching faculty and administrative tasks for non-teaching staff. Policies are implemented through various committees, departmental heads, and office staff.

College Planning and Development Council (CPDC): The CPDC prepares

comprehensive development plans, recommends new courses, encourages academic collaborations, promotes ICT usage, fosters research, and oversees the admission process.

Internal Quality Assurance Cell (IQAC): The IQAC institutionalizes quality practices to ensure consistent improvement by:

- Developing mechanisms for timely academic and administrative performance.
- Promoting pedagogical advancements in teaching and evaluation.
- Organizing seminars and workshops on quality themes.
- Preparing the institution's Annual Quality Assurance Report (AQAR).

Service Rules and Strategic Plans: Staff recruitment, service rules, and promotions comply with the regulations of the Government of Andhra Pradesh, UGC, and CCE. Annual perspective plans are developed to enhance academic excellence, upgrade infrastructure, ensure social relevance, mobilize funds, and empower students through guidance and support services.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

SKVT Government Degree College operates through an effective organizational structure and strategic measures to ensure efficient governance, academic excellence, and holistic staff and student welfare. The Principal serves as the head of the institution, overseeing administration, academics, and financial management, supported by the Vice-Principal in academic matters. The IQAC Coordinator ensures academic quality assurance, while various committees and departmental in-charges collaborate with office staff to implement policies and manage daily operations. The College Planning and Development Council (CPDC) prepares the institution's development plans, recommends new academic programs, and aligns courses with evolving educational needs.

Faculty are encouraged to participate in seminars, FDPs, and research, with provisions for study leave, Child

Care/maternity/paternity leave, and health benefits under the Employee Health Scheme. Academic achievements are recognized through Career Advancement Schemes (CAS).

The IQAC institutionalizes quality assurance through mechanisms to monitor academic and administrative performance. Teaching staff submit Annual Self-Appraisal Reports (ASAR), impacting promotions, awards, and transfers. The Grievance Committee ensures timely resolution of student concerns.

The college focuses on academic growth, infrastructural development, and student empowerment through skill development programs, MoUs, and training, ensuring continuous institutional progress and effective governance.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of SKVT Government Degree College is meticulously designed to establish clear authority, responsibility, and efficient delegation of tasks, ensuring smooth functioning and strategic alignment with institutional goals. The Principal heads the institution, managing administration, academic activities, and financial operations. The Vice-Principal supports the academic administration, while the IQAC Coordinator ensures academic quality and institutional accountability. Various committees, departmental in-charges, and office staff collaboratively implement policies and oversee daily operations, ensuring decentralized and participatory governance.

The CPDC prepares comprehensive development plans, recommending new academic programs and self-financing courses to align with societal and educational needs. The IQAC institutionalizes quality assurance mechanisms, monitors academic and administrative performance, and facilitates timely interventions for improvement. It supports faculty in organizing seminars, workshops, and quality-centric programs while preparing the AQAR.

The college operates under UGC, APSCHE, and state collegiate education (CCE) guidelines. Student grievances are addressed effectively through a structured mechanism involving proctors, complaint boxes, and the Grievance Committee.

With a focus on academic excellence, student empowerment, and infrastructural growth, the college fosters holistic development through faculty development programs, research initiatives, and skill-based training programs, ensuring continuous institutional progress.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

As a government institution, SKVT Government Degree College operates under the jurisdiction of the State Government of Andhra Pradesh, extending welfare measures provided by the government to both teaching and non-teaching staff. These measures aim to ensure staff well-being and foster a supportive work environment.

- Andhra Pradesh Government Life Insurance (APGLI) is a mandatory social security scheme providing financial support to government employees in unforeseen circumstances.
- Group Insurance Scheme (GIS): Administered through the Life Insurance Corporation (LIC), this scheme offers life insurance coverage, ensuring financial protection for employees and their families.
- Employee Health Scheme (EHS) is a comprehensive healthcare program that provides staff and their dependents access to medical facilities, ensuring timely and effective medical support.

These welfare initiatives reflect the institution's commitment to staff well-being, contributing to a healthier, more secure, and productive workforce. By addressing its employees' financial, health, and social needs, the college ensures a positive and motivated working environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At SKVT Government Degree College, an annual self-evaluative faculty appraisal process is conducted in accordance with the guidelines issued by the Andhra Pradesh Commissionerate of Collegiate Education (CCE) and aligned with UGC recommendations. This comprehensive

appraisal evaluates faculty performance using well-defined indicators supported by documentary evidence submitted to the Principal. The results are subsequently uploaded to the CCE's official website. This process determines teaching staff promotions, transfers, and career advancement opportunities. The appraisal also influences eligibility for prestigious recognitions, such as the State Best Teacher Award. Key performance indicators include teaching effectiveness, participation in institutional activities, and research contributions. The appraisal system encourages continuous professional development and academic excellence among faculty members. Non-teaching staff performance is periodically assessed based on timeliness, adherence to the Citizens Charter, and overall efficiency. Monthly reviews of personal registers and completed tasks ensure consistent monitoring. Office staff efficiency, particularly their support for faculty and students, is a critical factor in these evaluations. CCE conducts academic audits regularly. These audits evaluate overall academic performance, support institutional accountability, and ensure continuous improvement in academic standards. These appraisal mechanisms collectively uphold institutional excellence and accountability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

SKVT Government Degree College follows a robust financial audit process to ensure transparency, accountability, and adherence to financial regulations. Audits are conducted internally and externally in compliance with the framework established by the Government of Andhra Pradesh for public educational institutions. The Accountant General of Andhra Pradesh acts as the external auditor, overseeing the institution's financial matters. Periodic internal audits or inspections are conducted by the audit teams from the Commissionerate of Collegiate Education (CCE) or the Regional Joint Director of Collegiate Education to uphold financial integrity. Internally, the Principal appoints audit teams annually to review financial records across departments and accounts, ensuring accuracy and transparency. Funds from external sources such

as the State Government, UGC, and RUSA undergo additional scrutiny by a Chartered Accountant appointed by the college. Utilization certificates, income and expenditure statements, and supporting bills are thoroughly audited to verify compliance. Audit bodies issue detailed reports to the institution in case of discrepancies or objections. This kind of action enables timely corrective action to address any irregularities, reinforcing accountability. This structured financial audit mechanism ensures the efficient use of resources and upholds the institution's commitment to ethical and transparent financial practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

SKVT Government Degree College ensures meticulous financial records maintenance, including cash books, ledgers, cheques issued, fee collection registers, vouchers, bills, and receipts. All funds are utilized transparently and effectively, adhering to established guidelines. Internal audits are conducted annually through stock verification and academic audits. At the end of each academic year, stock verification committees, appointed by the principal, submit detailed reports on departmental stock maintenance. These processes ensure accountability and optimal utilization of resources. The

primary source of income is the Special Fee, which is utilized as per the norms prescribed by the affiliating university. Expenditure planning for the academic year is based on inputs and requisitions from departmental in-charges. The Special Fee Committee drafts the expenditure plan, which is reviewed and approved by the Staff Council and the College Planning and Development Council (CPDC). All bills related to expenditure are authorized by the respective departmental in-charges and the principal before fund disbursement, ensuring proper accountability and adherence to financial norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of SKVT Government Degree College emphasizes quality in all aspects of institutional functioning, including teaching, learning, evaluation, skill enhancement, civic sense, and environmental responsibility. Collaborating with departments, the IQAC strives to ensure quality education, generate competent graduates, and maintain efficient administration. The IQAC ensures teachers use innovative methodologies, encourages them to participate in Faculty Development Programs, seminars, conferences, etc., and conducts expert talks and workshops to foster faculty research and academic growth.

Departments are encouraged to establish MoUs to promote academic collaboration. Best practices are implemented institution-wide, and Program Outcomes and Course Outcomes evaluation ensures effective curriculum delivery. Faculty and students are motivated to pursue online courses for continuous learning. The institution prepares for academic audits conducted by the Commissionerate of Collegiate Education and collects student feedback for continuous improvement. Annual Quality Assurance Reports are submitted, and the college actively participates in NIRF and AISHE rankings to benchmark its standards.

Financial records, including government, UGC, and RUSA funds, are audited annually by internal teams and a Chartered Accountant. Audited utilization certificates, Income and Expenditure statements, and bills are submitted for review. Discrepancies identified during audits are addressed promptly, ensuring transparency and adherence

to regulations.

These initiatives reinforce academic excellence and institutional accountability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell plays a vital role in evaluating and improving the teaching-learning process at SKVT Government Degree College. With a focus on structure, methodologies, and learning outcomes, the IQAC, under the leadership of the Principal, has established practical norms to optimize learning outcomes. Periodic reviews by the IQAC encompass departmental activities, Annual Academic Plans, Teaching Diaries, Teaching Notes, Bridge Courses, Remedial Programs, and ICT-based pedagogical methods. The college has made remarkable strides in integrating ICT into its academic framework, continually expanding its usage to enhance interactive and engaging learning experiences. Faculty members are encouraged to participate in training programs, FDPs, conferences, workshops, and research initiatives, enabling them to update their knowledge and skills. These efforts directly enhance the quality of education and ensure students benefit from modern teaching practices. The IQAC ensures the effective implementation of teaching methods and academic strategies, aligning them with institutional goals. By fostering continuous improvement and leveraging ICT tools, the IQAC establishes the institution as a quality academic hub, maximizing productive time for both teachers and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

B. Any 3 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality initiatives
with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SKVT Government Degree College actively organizes programs to sensitize students about gender issues, constitutional rights, cybercrime, menstrual care, and more. Eminent speakers engage students on International Women's Day, while the Women Empowerment Cell (WEC) marks National and International days for the girl child to raise awareness. Empowerment initiatives include celebrating World Skill Day, hosting extension lectures on cashless transactions, and conducting personality development workshops.

Safety measures include round-the-clock CCTV surveillance and issuing identity cards with vital details. The DISHA app is installed on girl students' phones to enhance their safety. Counseling on academic, personal, and emotional matters is facilitated through a mentor-mentee system.

The college promotes cultural awareness through events like International Yoga Day, Widow Remarriage Day, and National Science Day, fostering holistic growth. Environmental initiatives such as World Water Day, Ozone Day, World Nature Conservation Day, and Vanamahotsava raise awareness about environmental challenges.

Students are involved in tree plantation drives, water conservation campaigns, and waste management workshops to promote sustainability.

Rallies on World AIDS Day and Human Rights Day emphasize social responsibility. Celebrating Teachers' Day, Consumers' Day, and National Mathematics Day fosters intellectual and ethical growth, aligning education with empowerment, awareness, and sustainable living.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SKVT Government Degree College is committed to environmental sustainability through effective waste management and eco-friendly practices.

Solid Waste Management: The college has strategically placed dustbins across its premises to ensure proper waste disposal. RUDA manages solid waste generated on campus as a government institution under the Andhra Pradesh Government. A designated van collects waste daily and transports it to a recycling unit outside the town,

ensuring environmentally responsible disposal.

Liquid Waste Management: The college maintains a well-functioning water drainage system to prevent water stagnation, ensuring a clean and hygienic campus.

Water Recycling System: A rainwater harvesting unit collects rainwater, promoting water conservation and sustainable resource use.

Campus Cleanliness and Green Initiatives: Students, faculty, and three active NSS Units regularly engage in cleaning activities, maintaining a hygienic and green campus. These efforts are integrated into the curriculum under the "Clean & Green" initiative, fostering environmental awareness and responsibility among students.

Laboratory Practices: The Department of Chemistry adopts measures to minimize chemical waste in its laboratories, contributing to sustainable academic practices. The Departments of Botany and Zoology encourages students to use natural fertilizers for campus greenery.

Through these initiatives, the college demonstrates its commitment to sustainability, ensuring a healthy and eco-friendly environment for students, faculty, and staff.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

E. None of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is dedicated to fostering an inclusive and equitable environment for both students and staff, emphasizing the importance of diversity and mutual respect. It actively promotes awareness of cultural, regional, linguistic, communal, socio-economic, and other diversities through a variety of initiatives, such as festival celebrations, college-level competitions, observance of national and international days, and celebrations of the birth anniversaries of national and global leaders. These activities aim to instill in students a deeper understanding of diversity, unity, and social harmony, preparing them to thrive in a pluralistic society. The institution's curriculum is designed to promote tolerance, mutual respect, and inclusivity, encouraging students to appreciate and embrace different perspectives and backgrounds. Special efforts are made to accommodate and support underrepresented groups, including students from SC, ST, OBC, and economically disadvantaged backgrounds. The student body reflects this inclusiveness, with a significant proportion of students belonging to these categories, as well as a large number of female students, many from rural areas. The college also implements policies and programs to address the

needs of students with disabilities, ensuring accessibility and equal opportunities for all. This inclusive approach fosters a supportive and harmonious campus atmosphere, where students from diverse socio-economic and cultural contexts can interact, learn, and grow together, while preparing for future academic, professional, and social endeavors.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SKVT GDC emphasizes fostering patriotism, social responsibility, and cultural appreciation among students and staff through the thoughtful commemoration of national days and the celebration of national heroes' birth anniversaries. These events honor the significance of each occasion, inspiring respect for the contributions and sacrifices of national figures. Both students and staff actively participate in the planning and execution of these celebrations, cultivating a sense of ownership and engagement. The events are designed to be interactive, featuring cultural programs, exhibitions, and speeches that highlight the historical and cultural importance of the occasion. To further enrich these observances, competitions such as essay writing, debates, quizzes, and art displays are organized, providing participants with platforms to showcase their creativity and knowledge while reflecting on the values upheld by the national heroes. These activities not only deepen participants' understanding of their cultural and historical heritage but also promote unity, teamwork, and mutual respect within the campus community. By actively involving everyone, the institution ensures that the lessons from these significant occasions are internalized, contributing to the holistic development of socially responsible and well-rounded individuals.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is committed to fostering an inclusive and equitable environment for both students and staff, emphasizing the importance of diversity, unity, and social harmony. It actively promotes awareness of cultural, regional, linguistic, communal, and socio-economic diversities through a range of initiatives, including college-level competitions, observance of national days, and celebrations of the birth anniversaries of national heroes. These activities are designed to sensitize students to the significance of inclusivity and to cultivate respect for diversity in all its forms. In addition, the institution's curriculum is thoughtfully designed to encourage tolerance, mutual respect, and understanding among students. It motivates them to appreciate various cultures and

backgrounds, preparing them to engage meaningfully with a pluralistic world. The college provides a harmonious atmosphere where students from diverse socio-economic and cultural contexts can interact, learn, and grow together. This is achieved by ensuring equal opportunities for all students to excel in their undergraduate programs, regardless of their background. By fostering unity, respect, and collaboration, the institution creates a vibrant celebrating environment that supports the holistic development of socially responsible, empathetic, and well-rounded individuals.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1: News Reading through the Public Addressing System:

This practice aims to cultivate the habit of daily newspaper reading among students, enhancing their language skills, general awareness, and understanding of societal events. Each day, two students are selected to read headlines in Telugu and English during lunch through the Central Addressing System (CAS). News content is prepared by students, verified by the librarian, and then presented. This initiative ensures students stay informed about current events while improving their reading and writing abilities and fostering their sense of responsibility as citizens. The practice has significantly increased students' interest in newspapers and library visits, enhancing their knowledge and preparation for competitive exams. However, reliance on CAS poses challenges during power outages, limiting its functionality. Arranging alternative power sources is necessary to ensure uninterrupted implementation of this effective initiative.

2: Learning by Doing and Participatory Learning:

This practice emphasizes hands-on, student-centric learning, enabling students to acquire skills, knowledge, and attitudes

through active participation. ICT tools are integrated into student-led seminars, lectures, and Learning Management Systems (LMS) to promote engagement and focus on learning processes rather than outcomes. Aligned with the New Education Policy 2020, this approach fosters deeper understanding and critical thinking by shifting from traditional teacher-centric methods to experiential learning. While the practice has shown significant benefits in student engagement and knowledge retention, successful implementation requires adequate technical resources, infrastructure, and training for both students and faculty.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Over the past 50 years, the college has established itself as a reputed institution of higher education, recognized by the Government. Its mission is to empower students through holistic education that integrates traditions, values, competencies, and social responsibility, shaping them into well-rounded individuals. Extension and outreach programs conducted by NSS, YRC, RRC, Social Service League, Eco Club, and various departments instill values, compassion, and a sense of nation-building among students. While keeping pace with global trends, the institution prioritizes moral values, cultural traditions, and social empathy. The college emphasizes innovative teaching methodologies alongside traditional approaches. Faculty members are encouraged to enhance their pedagogy by integrating e-resources and modern tools. At the start of each academic year, mentors are assigned to students, fostering individualized guidance. Initiatives such as remedial coaching and bridge courses are conducted annually, while co-curricular and extracurricular activities enrich students' learning experiences. Human Values and Professional Ethics is a mandatory course for first-semester students, complemented by co-curricular programs aimed at nurturing moral integrity. A prescribed code of conduct ensures discipline and responsibility among stakeholders. Students actively engage in community service, social surveys, and outreach programs, addressing issues like literacy, health, women's rights, and environmental protection. The Government's mandatory community service in the second semester provides experiential learning,

fostering social commitment and problem-solving skills.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To address peer team and stakeholder recommendations, SKVT GDC will adopt a comprehensive action plan aimed at enhancing academic quality, infrastructure, and student preparedness:

1. **Implementation of Blended Learning:**
 - Transition to a blended learning model that integrates traditional teaching with digital tools and e-resources.
 - Encourage students to enroll in at least one online course per semester to enhance their knowledge and skills.
2. **Skill-Based Training and Placement:**
 - Organize specialized skill-based training programs tailored to industry requirements to boost students' employability.
 - Strengthen the placement cell to facilitate internships and job opportunities, fostering stronger industry-academia partnerships.
3. **Student Inclusion in Governance:**
 - Actively involve students in institutional committees, ensuring their representation in decision-making processes to promote ownership and engagement.
4. **Career-Oriented Courses:**
 - Introduce short-term and certification courses aligned with emerging career opportunities, such as data analytics, digital marketing, and communication skills.
5. **Infrastructure Enhancement:**
 - Leverage PM USHA funding to improve classroom infrastructure, technological facilities, and campus amenities, creating an environment conducive to holistic development.